

# ASPIRA, Inc. OF NEW JERSEY

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RAFAEL VALENTIN  
Chairperson

MARIA VIZCARRONDO - DE SOTO  
Executive Director

To: Luigi Campana, Program Director  
From: Magda Martinez, Leadership Development Coordinator  
Date: August 18, 1987  
Re: 1986-1987 Annual Report

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## I. INTRODUCTION

I began working with Aspira, Inc. of New Jersey on August 26, 1987 as the Leadership Development Coordinator/Educational Counselor. I was stationed at Barringer High School, 90 Parker Street, Newark, NJ. On Wednesdays and Thursdays from 9:00am - 2:30pm, I conducted counseling sessions in the Guidance Office room 239 in Barringer High School. On Tuesdays from 1:00pm - 4:00pm, I was also in Barringer High School preparing for and conducting the Aspira Club Meetings. Club meetings were held in room 237.

## SCHOOL CONTACTS

- Ms. Rose Serra, Principal
- Mr. Luis Lopez, Vice Principal (in charge of the Bilingual and ESL Program)
- Ms. Mildred Ferraro, Head Guidance Counselor
- Mrs. Carol Furnari, Guidance Clerk
- Mrs. Marta Martinez, Guidance Counselor
- Mr. Del Guercio, Career Counselor
- Mrs. Ranieri, Guidance Counselor
- Mr. DiFilippo, Bilingual Department (Counselor?)
- Mr. Caballero, Bilingual Teacher
- Mr. Martinez, Art Teacher

## II. HIGHLIGHTS

a. **POSTER DISPLAY:** During the first 3 months of the academic year the Aspira Club of Barringer High School initiated a display of posters through out the school. The posters were primarily displayed in the cafeteria. Each poster contained a positive message and/or information about Aspira's programs, including club meetings.

The activity was very effective with the club for the following reasons;

- It helped establish small committees giving students an opportunity to start working together.
- It gave Aspirantes and chance to be creative and then display their work.
- It gave the Aspirante a sense of ownership, responsibility and leadership in the Aspira Club.

4. Aspirantes learned the value of networking and of using school resources such as Art Classes and Drafting Classes.

5. It served as a very good public relations technique with teachers, administrators and students. (Aspira's presence was known.)

This year when initiating the project, the Custodians and Cafeteria staff need to be informed as to what to do with the poster is in case they happen to detach from the wall.

#### b. MINI COLLEGE FAIR FOR ESL STUDENTS

The Mini College Fair For ESL Students was held Thursday, January 22, 1987 from 8:45am - 2:30pm at the Barringer High School Library. The purpose of this program was to insure that ESL junior and senior students receive and understand the admissions process, the importance of accurate and prompt completion of the financial aid form and get information on the programs at various colleges. A total of 6 colleges were represented; Essex County College, Kean College, Montclair State College, Seton Hall University, Jersey City State College, Rutgers University. Also, an alumni ESL student served as a motivational speaker as well as a role model for the High School students. This student is presently a junior at NJIT studying Chemistry and doing well.

The program set up gave students an opportunity to first hear from the representatives and then, after lunch, the students were able to mingle and speak with the representatives personally (establish a contact person). The afternoon section seem to make the whole activity worth while because students were able to discuss ~~their~~<sup>fe</sup> own personal situations. This activity definitely motivated the student<sup>fe</sup> follow-up on their college applications.

The College Representatives were great. They were understanding and very supportive. They served as excellent role models. Please note that all representatives were Latinos(as).

Danishes, Coffee and lunch was provided by Barringer High School.

### c. DANCE TROUPE

The Barringer High School Dance Troupe was organized with the purpose of raising the level of self-esteem of the Aspirante via active involvement in cultural expression thru dance, poetry, art and drama. The Troupe served as a good tool to work with students. It lend the opportunity to learn about different Latin American countries as well as help to establish a support group who's emphasis and pride was their ethnic background as Latinos (Positive Reinforcement). The group also enforced the importance of a cooperative working effort and the Aspira Process.

The troupe served as a recruitment and public relations tool.

### III. CASELOAD DATA:

The 1986-1987 academic year began with a caseload of 33 students: 9 males (27%) and 24 females (73%). There was a total of 71 new intakes: 33 males (47%) and 38 females (53%). The Cumulative Active Caseload for the current year was 104 students: 42 males (40%) and 62 females (60%). In addition, a total of 238 students who are not on the caseload also received services.

#### TOTAL CUMMULATIVE ACTIVE CASELOAD

Total 104 students: 42 males (40%) and 62 females (60%)

#### ETHNIC BREAK UP & %

Mainland PR	45	(43%)
Islander PR	20	(19%)
Mexican	0	(0%)
Cuban	2	(2%)
Dominican	8	(8%)
Hispanic	24	(23%)
Black	4	(4%)
Other	1	(1%)

#### INCOME PROFILE & %

Public Assistance	44	(42%)
2,000-4,310	2	(2%)
4,310-5,600	3	(3%)
5,691-7,070	3	(3%)
7,070-8,450	5	(5%)
8,450-9,830	4	(4%)
9,830-11,210	11	(11%)
11,210- 14,000	13	(12%)
14,000-Above	19	(18%)

# CLOSED CASES

Total 81 students: 35 males (43%) and 46 females (57%)

## ETHNIC BREAK UP & %

Mainland PR	35	(43%)
Islander PR	15	(19%)
Mexican	0	(0%)
Cuban	2	(2%)
Dominican	4	(5%)
Hispanic	21	(26%)
Black	3	(4%)
Other	1	(1%)

## INCOME PROFILE & %

Public Assistance	29	(36%)
2,000-4,310	2	(3%)
4,311-5,600	3	(4%)
5,691-7,070	2	(2%)
7,070-8,450	5	(6%)
8,451-9,830	4	(5%)
9,831-11,210	11	(14%)
11,211-14,000	10	(12%)
14,000-Above	15	(18%)

# BEGINNING CASELOAD FOR NEXT YEAR

Total 23 students: 7 males (30%) and 16 females (70%)

## ETHNIC BREAK UP & %

Mainland PR	10	(44%)
Islander PR	5	(22%)
Mexican	0	
Cuban	0	
Dominican	4	(17%)
Hispanic	3	(13%)
Black	1	(4%)
Other	0	

## INCOME PROFILE & %

Public Assistance	15	(65%)
2,000-4,310	0	
4,311-5,600	0	
5,691-7,070	1	(4%)
7,070-8,450	0	
8,451-9,830	0	
9,831-11,210	0	
11,211-14,000	3	(13%)
14,000-Above	4	(18%)

#### IV. COUNSELING SESSIONS

The total number of counseling sessions for the year was 799. The counseling break up for the program year is as follows:

Career Counseling	44 students	(6%)
Academic Counseling	31 students	(4%)
Admissions Counseling	48 students	(6%)
Financial Aid Counseling	17 students	(2%)
Follow Up Counseling	42 students	(5%)
Personal Counseling	41 students	(5%)
Home Visits	11 students	(1%)
Club Meetings	216 students	(27%)
Referrals	6 students	(.8%)
Other	343 students	(43%)

#### VII. PROGRAM ACTIVITIES

1. Youth Jam, Branch Brook Park, Newark, September 7.
2. Youth Assembly, Rutgers Univ. New Brunswick, Sept. 20, 18 students.
3. Youth Congress Mtg., ECC, Newark, Oct. 4, 11 students.
4. Congreso Boricua Convention, Hilton Gateway, Newark, Oct. 4th and 5th, 4 students.
5. Youth Congress Mtg., ECC, Newark, Oct. 19, 10 students.
6. Dance Troupe Mtg., BHS, Newark, Nov. 5, 20 students.
7. Dance Troupe Mtg., BHS, Newark, Nov. 12, 5 students.
8. Trip: Upsala College, East Orange, Nov. 13, 12 students.
9. Youth Congress Mtg., ECC, Newark, Nov. 16, 11 students.
10. Blairstown Retreat, Princeton, Nov. 7-9, 3 students.
11. Dance Troupe, BHS, Newark, Nov. 19, 17 students.
12. Dance Troupe, BHS, Newark, Nov. 20, 16 students.
13. Youth Congress Mtg., ECC, Newark, Nov. 30, 11 students.
14. Dance Troupe Mtg., BHS, Newark, Dec. 3, 12 students.
15. Federation Mtg., ECC, Newark, Dec. 5, 3 students.
16. Site Visit, Rutgers Univ., Newark, Dec. 5, 8 students.
17. Winter Ball, Rutgers Univ., Newark, Dec. 6, 16 students.
18. Dance Troop Mtg., BHS, Newark, Dec. 11, 16 students.
19. Career Day Conference, JCSC, Dec. 12, 24 students.
20. Workshop: Careers, BHS, Newark, Dec. 16, 26 students.
21. Dance Troupe Mtg., BHS, Newark, Dec. 17, 14 students.
22. Dance Troupe Mtg., BHS, Newark, Dec. 18, 11 students.
23. Film: Manos a la Obra, Pops Club, Newark, Dec. 18, 0 students.

24. Benefit Dance, Boys Club, Newark, Dec. 20, 1 students.
25. Roller Skating Party, Twin City, Elizabeth, Dec. 30, 10 students.
26. Dress Rehearsal, Boys Club, Newark, Jan. 3, 13 students.
27. Reyes Activity, Boys Club, Newark, Jan. 4, 16 students.
28. Home Visit, Newark, Jan. 8 1 student.
29. Field Trip: Drew Univ. Madison, Jan. 15 28 students.
30. Home Visit: Newark, Jan. 13, 1 student.
31. Workshop: Financial and Admissions, Mini College Fair for ESL students, BHS, Newark, Jan 22, 82 students.
32. 4 classroom presentation, BHS, Newark, Jan 21,
33. Glassboro State Presentation, BHS, Newark, Feb. 4, 8 stds
34. Weekend Trip: Rutgers-Cook, New Brunswick, Feb. 6-8, 2 std
35. Workshop: Drug Awareness, La Casa De Don Pedro, Newark, Feb. 19, 3 students.
36. Performance Dance Troop, San Andres Club, Hoboken, Feb. 21, 10 students
37. Trip: AT&T, Baskin Ridge, New Jersey, Feb. 24, 6 students.
38. Conference: Health Careers, William Paterson College, Wayne, March, 6, 17 students.
39. Aspira Luncheon, Quality Inn, Newark, Mar. 11, 3 students
40. Dance Troupe Mtg., BHS, Newark, Mar. 18, 7 students.
41. Dance Troupe Rehearsal, BHS, Newark, Mar. 23, 8 students
42. Performance, Eastside HS, Paterson, Mar. 24, 8 students
43. Trip: Glassboro State, Glassboro, Mar. 26, 9 students
44. Dance Troupe Rehearsal, BHS, Newark, April 1, 9 students
45. Dance Troupe Rehearsal, BHS, Newark, April 2, 9 students
46. Trip: Montclair State College, Upper Montclair, April 9, 25 students
47. Dance Troupe Rehearsal, BHS, Newark, April 15, 10 students
48. 2 Class Presentations, BHS, Newark, April 15,
49. Souvenir Preparation, ECC, Newark, April 21, 2 students
50. Souvenir Preparation, ECC, Newark, April 22, 5 students
51. Workshop: Cultural, Rutgers College, New Brunswick, April 23, 11 students
52. Dance Troupe, BHS, Newark, May 5, 13 students
53. Performance, La Casa De Don Pedro, Newark, May 6, 8 students
54. Classroom Presentation, BHS, Newark, May 8, 27 students
55. Youth Conference, Passaic County College, Passaic, May 9, 12 students
56. Dance Troupe, BHS, Newark, May 14, 7 students
57. Dance Troupe, BHS, Newark, May 20, 12 students
58. Dance Troupe, BHS, Newark, May 21, 11 students
59. Truancy Follow-up (8 Home Visit), Newark, May 21, 8 students

60. Dance Troupe, BHS, Newark, May 27, 6 students
61. Presentation: Private Industry Council, BHS, June 3, 15 students
62. Dance Troupe Practice, BHS, Newark, June 4, 15 students
63. Performance BHS, Newark, June 5, 19 students
64. Performance BHS, Newark, June 5, 17 students
65. Awards Night, Livingston College, Piscataway, June 12, 12 students
66. Cultural Activity, Symphony Hall, Newark, June 16,
67. Graduation Dance, Broadway Gardens, Newark, June 24, 12 students
68. Blairstown Retreat, Blairstown, June 27-29, 6 students
69. Private Industry Council Testing, ECC, Newark, June 20,
70. Puerto Rican Day Parade, Newark, July 26, 12 students

#### VIII. CLUB ACTIVITIES

ACTIVITY	DATE	# STUDENTS ATTENDING
1. Club Meeting	Sept. 23	9
2. Club Meeting	Sept. 30	15
3. Club Meeting	Oct. 7	14
4. Club Meeting	Oct. 14	12
5. Club Officer's Mtg.	Oct. 16	6
6. Club Meeting	Nov. 12	5
7. Club Meeting	Nov. 18	18
8. Club Meeting	Dec. 2	19
9. Club Meeting	Dec. 9	18
10. Club Meeting	Dec. 23	15
11. Club Meeting	Jan. 6	16
12. Club Meeting	Jan. 13	13
13. Club Meeting	Jan. 20	21
14. Club Meeting	Jan. 27	16
15. Club Meeting	Feb. 3	25
16. Club Meeting	Feb. 10	23
17. Flower Sale arrangement	Feb. 12	9
18. Flower Sale Delivery	Feb. 13	11
*Flower Sale raised \$300		
19. Club Meeting	Feb. 17	20
20. Club Meeting	Mar. 10	15
21. Club Meeting	Mar. 17	16
22. Club Meeting	Mar. 24	12
23. Club Meeting	Mar. 31	13
24. Club Meeting	April 7	11
25. Dance	April 11	26
*Fundraiser Dance raised \$189		

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26. Club Meeting	April 14	12
27. Club Meeting	April 28	8
28. Club Meeting	May 5	13
29. Club Meeting	May 12	15
30. Club Meeting	May 19	13
31. Club Meeting	May 26	13
32. Club Meeting	June 2	17
33. Club Meeting	June 3	11
34. Club Meeting	June 9	21
(Recruitment Activity)		
35. Club Meeting	June 22	5

NOTE:

Total Dues collected for the year	\$216.50
2 small candy sales	\$28.00 (profit)
Total monies used for fundraisers	\$214.70
Total used to purchase Aspira Jackets (20 Jackets)	\$520.00

IX. STAFF DEVELOPMENT

- History of Aspira, ECC, Newark, Sept. 2
- Counseling Techniques Workshop, ECC, Newark, Sept. 3
- Agency Calendar Review, ECC, Newark, Sept. 4
- Financial Aid Workshop, ECC, Newark, Sept. 8
- Teen Sexuality Workshop, ECC, Newark, Sept. 12
- Unit Meeting, ECC, Newark, Sept. 12
- Meeting w/ Principal, BHS, Newark, Sept. 17
- Manager's Meeting, Paterson Office, Newark, Sept. 25
- HSPT Workshop, BHS, Newark, Sept. 25
- General Staff Meeting, ECC, Newark, Sept.
- Committee Meeting, Dia De Los Reyes, Boys Club, Newark, Sept. 30
- Unit Meeting, ECC, Newark, October 13
- Meeting w/Jerry Monroy, ECC, Newark, October 14
- Manager's Meeting, ECC, Newark, October 24
- Community Advisor board Meeting, New Brunswick, October 27
- Phonaton, United Way, East Orange, October 28
- General Staff Meeting/ Policy Manual/ Inroads Presentation, ECC, Newark, October 31
- Dia De Los Reyes Meeting, ECC, Newark, Nov. 4
- Boys Club Site Visit, Boys Club, Newark, Nov. 6
- Unit Meeting, ECC, Newark, Nov. 17
- Jersey City State College, Site Visit, Jersey City, Nov. 17
- Meeting w/ Luis Lopez, BHS, Newark, Nov. 18
- Meeting w/ Principal Serra, BHS, Newark, Nov. 19



24. Meeting w/Ramonita Santiago, ECC, Newark, Nov. 21
25. Dia De Los Reyes Meeting, ECC, Newark, Nov. 21
26. Meeting w/ PRO & FELA, Rutgers Univ., Newark, Nov. 10
27. Reyes Meeting w/ Perry Colon, Boys Club, Newark, Dec 2
28. General Staff Meeting, ECC, Newark, Dec. 5
29. Manager's Meeting, ECC, Newark, Dec. 15
30. Unit Meeting, ECC, Newark, Dec. 18
31. Reyes Prop Set up, ECC, Newark, Dec. 21
32. Staff Meeting, ECC, Newark, Dec. 31
33. Reyes Gift Wrapping, Boys Club, Newark, Jan. 2
34. Meeting w/V. Principal Lopez, BHS, Newark, Jan. 8
35. EPA Meeting w/ Luigi Campana, ECC, Newark, Jan. 9
36. Board of Director Presentation, Rutgers Univ. New Brunswick, Jan. 17
37. General Staff Meeting, ECC, Newark, Jan 30.
38. Unit Meeting, ECC, Newark, Feb. 12
39. General Clean-up Day, ECC, Newark, Feb. 13.
40. Unit Meeting, ECC, Newark, Mar. 13
41. Leadership Development Orientation, ECC, Newark, Mar 16.
42. General Staff Meeting, ECC, Newark, Mar. 30.
43. General Staff Meeting, ECC, Newark, April 20.
44. GIS Training, ECC, Newark, April 21
45. Unit Meeting, ECC, Newark, April 21
46. Unit Meeting, ECC, Newark, April 27
47. DYFS Training, 1180 Raymond Blvd, Newark, April 29
48. Manager's Meeting, ECC, Newark, May 14
49. Unit Meeting, ECC, Newark, May 19.
50. Board Meeting, BHS, Newark, May 20.
51. Manager's Meeting, ECC, Newark, May 21.
52. Meeting w/Executive Director, ECC, Newark, May 22.
53. Staff Interview, Jose Vasquez, ECC, Newark, June 1
54. Site Visit, Livingston College, Piscataway, June 8
55. Unit Meeting, ECC, Newark, June 22
56. Staff Interview w/w, Grissel Rosario, Brunilda Soto, ECC, Newark, June 23
57. General Staff Meeting, ECC, Newark, June 26

#### X. RESOURCE DEVELOPMENT & OTHER COMMENTS

See attached sheet for Resource Development.

Comments: According to the monthly reports upto July, the Cumulative Active Caseload was 109 students. Meaning that there were (5) five extra intakes documented. These (5) five intakes were:

1.	Maria Matos	F	MPR	PA	11 grade	Computers
2.	Marcelin Vasquez	F	MPR	PA	11 grade	Undecided
3.	Aida Rodriguez	F	IPR	PA	12 grade	Nursing
4.	Rosalina Santiago	F	MPR	PA	12 grade	Pharmacy
5.	Brenda Negron	F	MPR	9-11	12 grade	Dentistry

XI. YEARLY CALENDAR: The upcoming program year

See attached Program Activity Schedule.

XII. WORKPLANS: The upcoming program year

See attached Workplan 1987-1988.

# I. ASPIRA INC. OF NEW JERSEY / ANNUAL REPORT

Name Magda Martinez Title L.D. Coordinator  
 Unit Leadership Development Program DYFS 9-12  
 Academic Year 86/87 Date August 17, 1987

## A. OVER-ALL

	Male	Female	Total
Beginning Caseload	<u>9</u>	<u>24</u>	<u>33</u>
New intakes this year	<u>33</u>	<u>38</u>	<u>71</u>
Cumulative Active Caseload	<u>42</u>	<u>62</u>	<u>104</u>
Cumulative closed cases	<u>35</u>	<u>46</u>	<u>81</u>
Present Caseload	<u>7</u>	<u>16</u>	<u>23</u>
Beginning Caseload for next year	<u>7</u>	<u>16</u>	<u>23</u>

## B. GRADE LEVEL

	Active	Closed	Total
Seventh	<u>          </u>	<u>          </u>	<u>          </u>
Eighth	<u>          </u>	<u>          </u>	<u>          </u>
High School Freshmen	<u>          </u>	<u>2</u>	<u>2</u>
High School Sophomores	<u>16</u>	<u>2</u>	<u>18</u>
High School Juniors	<u>6</u>	<u>15</u>	<u>21</u>
High School Seniors	<u>          </u>	<u>52</u>	<u>52</u>
High School Graduates	<u>          </u>	<u>3</u>	<u>3</u>
College Freshmen	<u>1</u>	<u>          </u>	<u>1</u>
College Sophomores	<u>          </u>	<u>3</u>	<u>3</u>
College Seniors JUNIORS	<u>          </u>	<u>1</u>	<u>1</u>
College Graduates	<u>          </u>	<u>1</u>	<u>1</u>
Graduate Students	<u>          </u>	<u>          </u>	<u>          </u>
Medical School 1st year	<u>          </u>	<u>          </u>	<u>          </u>
Medical School 2nd year	<u>          </u>	<u>          </u>	<u>          </u>
Medical School 3rd year	<u>          </u>	<u>          </u>	<u>          </u>
Medical School 4th year	<u>          </u>	<u>          </u>	<u>          </u>
Medical School Residence	<u>          </u>	<u>          </u>	<u>          </u>
Junior High School Drop Outs	<u>          </u>	<u>          </u>	<u>          </u>
High School Drop Outs	<u>          </u>	<u>          </u>	<u>          </u>
College Drop Outs	<u>          </u>	<u>2</u>	<u>2</u>
GED Students	<u>          </u>	<u>          </u>	<u>          </u>
TOTALS	<u>23</u>	<u>81</u>	<u>104</u>

## C. ETHNIC BREAKUP

	Active	Closed	Total
Puerto Rican Mainland	<u>10</u>	<u>35</u>	<u>45</u>
Puerto Rican Island	<u>5</u>	<u>15</u>	<u>20</u>
Mexicans	<u>          </u>	<u>          </u>	<u>          </u>
Cubans	<u>          </u>	<u>2</u>	<u>2</u>
Dominicans	<u>4</u>	<u>4</u>	<u>8</u>
Other Hispanics	<u>3</u>	<u>21</u>	<u>24</u>
Blacks	<u>          </u>	<u>3</u>	<u>4</u>
Asians	<u>          </u>	<u>          </u>	<u>          </u>
Natives	<u>          </u>	<u>          </u>	<u>          </u>
Whites	<u>          </u>	<u>          </u>	<u>          </u>
Others	<u>          </u>	<u>1</u>	<u>1</u>
TOTALS	<u>23</u>	<u>81</u>	<u>104</u>

## ANNUAL REPORT

## CUMULATIVE ACTIVE CASELOAD

104

GENDER	Male	Female	TOTAL
1. 7th grade	_____	_____	_____
2. 8th grade	_____	_____	_____
3. H.S. freshmen	<u>1</u>	<u>1</u>	<u>2</u>
4. H.S. sophomores	<u>4</u>	<u>14</u>	<u>18</u>
5. H.S. juniors	<u>9</u>	<u>12</u>	<u>21</u>
6. H.S. seniors	<u>24</u>	<u>28</u>	<u>52</u>
7. H.S. graduates	<u>1</u>	<u>2</u>	<u>3</u>
8. College freshmen	<u>1</u>	_____	<u>1</u>
9. College sophomores	<u>1</u>	<u>2</u>	<u>3</u>
10. College juniors	_____	<u>1</u>	<u>1</u>
11. College seniors	_____	_____	_____
12. College graduate	_____	<u>1</u>	<u>1</u>
13. Graduate students	_____	_____	_____
14. Med school 1st	_____	_____	_____
15. Med school 2nd	_____	_____	_____
16. Med school 3rd	_____	_____	_____
17. Med school 4th	_____	_____	_____
18. Med school residence	_____	_____	_____
19. Junior H.S. drop out	_____	_____	_____
20. H.S. drop out	_____	_____	_____
21. College drop out	<u>1</u>	<u>1</u>	<u>2</u>
22. GED student	_____	_____	_____
TOTAL	<u>42</u>	<u>62</u>	<u>104</u>

# III. ETHNIC BREAKUP FOR CUMMULATIVE ACTIVE CASELOAD FOR PROGRAM YEAR

## ANNUAL REPORT

(P.RICAN)

	M A I N	I S L A M	M E X .	C U B A N	D O M .	H I S P .	B L A C K	A S I A N	N A T .	W H I T E	O T H E R	T O T A L
7TH GRADE												
8TH GRADE												
H.S. FRESH.							2					2
H.S. SOPH.	8	3		1	3	2	1					18
H.S. JR.	12	3				5						21
H.S. SR.	22	12			3	13	1				1	52
H.S. GRAD.				1		1						3
COL. FRESH.		1										1
COL. SOPH.	1					2						3
COL. JR.						1						1
COL. SR.												
COL. GRAD.					1							1
GRAD. SCH.												
MED. SCH. 1.												
MED. SCH. 2.												
MED. SCH. 3.												
MED. SCH. 4.												
MED. RES.												
JR. DR. OUT												
H.S.DR. OUT												
COL.DR. OUT	1	1										2
GED												
TOTAL	45	20		2	8	24	4				1	104

## IV.

## INCOME BREAKUP FOR CUMMULATIVE ACTIVE CASELOAD

## ANNUAL REPORT

	P A	**	**	**	**	**	* 1	1-1	1-A	U	*
	U S	2-4	4-5	5-7	7-8	8-9	9-1	1 4	4 B	N	T
	B S								O	N	O
	L I	0 3	3 6	6 0	0 4	4 8	8 2	2 0	O V	O	T
	I S	0 1	1 0	9 7	7 5	5 3	3 1	1 0	O E	W	A
	C T	0 0	1 0	1 0	0 0	1 0	1 0	1 0	0	N	L
7TH GRADE											
8TH GRADE											
H.S. FRESH.							2				2
H.S. SOPH.	11							4	3		18
H.S. JR.	10		1	1	1	2	2	4			21
H.S. SR.	21	1	2	1	2	2	7	4	12		52
H.S. GRAD.				1					2		3
COL. FRESH.	1										1
COL. SOPH.					1			1	1		3
COL. JR.									1		1
COL. SR.											2
COL. GRAD.											1
GRAD. SCH.											
MED. SCH. 1											
MED. SCH. 2											
MED. SCH. 3											
MED. SCH. 4											
MED. RES.											
JR. DR. OUT											
H.S. DR. OUT											
COL. DR. OUT	1	1									2
GED											
TOTAL	44	2	3	3	5	4	11	13	19		104

V.

## COUNSELING SESSION BREAKUP FOR PROGRAM YEAR

## ANNUAL REPORT

	<u># Of Hours</u>	<u># Of Clients Receiving Service</u>
1. Career Counseling	<u>475</u>	<u>44</u>
2. Academic Counseling	<u>1,114</u>	<u>31</u>
3. Admissions Counseling	<u>2,325</u>	<u>68</u>
4. Financial Aid Counseling	<u>515</u>	<u>17</u>
5. Follow Up Session	<u>1,161</u>	<u>42</u>
6. Personal Counseling	<u>1,945</u>	<u>41</u>
7. Home Visits	<u>629</u>	<u>11</u>
8. Club Meetings	<u>3,243</u>	<u>216</u>
9. Referrals	<u>61</u>	<u>6</u>
10. Other	<u>24,084</u>	<u>363</u>
TOTAL	<u>35,552 min</u>	<u>799</u>
	(592 Hrs 32 min)	

## B. Number of Group Sessions / Activities

<u>Type</u>	<u>Number</u>
1. Club Meetings	<u>35</u>
2. Workshops	<u>11</u>
3. Conferences	<u>4</u>
4. Field Trips	<u>8</u>
5. Other	<u>104</u>
TOTAL	<u>162</u>

## ANNUAL REPORT

## CUMULATIVE ACTIVE CASELOAD

81

GENDER	Male	Female	TOTAL
1. 7th grade	_____	_____	_____
2. 8th grade	_____	_____	_____
3. H.S. freshmen	<u>1</u>	<u>1</u>	<u>2</u>
4. H.S. sophomores	<u>1</u>	<u>1</u>	<u>2</u>
5. H.S. juniors	<u>6</u>	<u>9</u>	<u>15</u>
6. H.S. seniors	<u>24</u>	<u>28</u>	<u>52</u>
7. H.S. graduates	<u>1</u>	<u>2</u>	<u>3</u>
8. College freshmen	_____	_____	_____
9. College sophomores	<u>1</u>	<u>2</u>	<u>3</u>
10. College juniors	_____	<u>1</u>	<u>1</u>
11. College seniors	_____	_____	_____
12. College graduate	_____	<u>1</u>	<u>1</u>
13. Graduate students	_____	_____	_____
14. Med school 1st	_____	_____	_____
15. Med school 2nd	_____	_____	_____
16. Med school 3rd	_____	_____	_____
17. Med school 4th	_____	_____	_____
18. Med school residence	_____	_____	_____
19. Junior H.S. drop out	_____	_____	_____
20. H.S. drop out	_____	_____	_____
21. College drop out	<u>1</u>	<u>1</u>	<u>2</u>
22. GED student	_____	_____	_____
TOTAL	<u>35</u>	<u>46</u>	<u>81</u>



## VII. ETHNIC BREAKUP FOR CUMMULATIVE CLOSED CASELOAD FOR PROGRAM YEAR

## ANNUAL REPORT

	(P.RICAN)											
	M A I N	I S L A	M E X .	C U B A N	D O M .	H I S P .	B L A C K	A S I A N	N A T .	W H I T E	O T H E R	T O T A L
7TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. FRESH.	_____	_____	_____	_____	_____	_____	2	_____	_____	_____	_____	2
H.S. SOPH.	1	_____	_____	1	_____	_____	_____	_____	_____	_____	_____	2
H.S. JR.	9	2	_____	_____	_____	4	_____	_____	_____	_____	_____	15
H.S. SR.	22	12	_____	_____	3	13	1	_____	_____	_____	1	52
H.S. GRAD.	1	_____	_____	1	_____	1	_____	_____	_____	_____	_____	3
COL. FRESH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SOPH.	1	_____	_____	_____	_____	2	_____	_____	_____	_____	_____	3
COL. JR.	_____	_____	_____	_____	_____	1	_____	_____	_____	_____	_____	1
COL. SR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. GRAD.	_____	_____	_____	_____	1	_____	_____	_____	_____	_____	_____	1
GRAD. SCH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 1.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 2.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 3.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 4.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. RES.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
JR. DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GED	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	35	15	_____	2	4	21	3	_____	_____	_____	1	81

## ANNUAL REPORT

	P A	* *	* *	* *	* *	* *	* 1	1-1	1-A	U	*
	U S	2-4	4-5	5-7	7-8	8-9	9-1	1 4	4 B	N	T
	B S								O	N	O
	L I	0 3	3 6	6 0	0 4	4 8	8 2	2 0	O V	G	T
	I S	0 1	1 0	9 7	7 5	5 3	3 1	1 0	O E	W	A
	C T	0 0	1 0	1 0	0 0	1 0	1 0	1 0	0	N	L
7TH GRADE											
8TH GRADE											
E.S. FRESH.							2				2
E.S. SOPH.								2			2
H.S. JR.	7		1		1	2	1	3			15
H.S. SR.	21	1	2	1	2	2	7	4	12		52
E.S. GRAD.				1					2		3
COL. FRESH.											
COL. SOPH.					1			1	1		3
COL. JR.									1		1
COL. SR.											
COL. GRAD.					1						1
GRAD. SCH.											
MED. SCH.1											
MED. SCH.2											
MED. SCH.3											
MED. SCH.4											
MED. RES.											
JR. DR. OUT											
H.S.DR. OUT											
COL.DR. OUT	1	1									2
GED											
TOTAL	29	2	3	2	5	4	11	10	15		81

## ANNUAL REPORT

## CUMULATIVE ACTIVE CASELOAD

23

GENDER	Male	Female	TOTAL
1. 7th grade	_____	_____	_____
2. 8th grade	_____	_____	_____
3. H.S. freshmen	_____	_____	_____
4. H.S. sophomores	3	13	16
5. H.S. juniors	3	3	6
6. H.S. seniors	_____	_____	_____
7. H.S. graduates	_____	_____	_____
8. College freshmen	1	_____	1
9. College sophomores	_____	_____	_____
10. College juniors	_____	_____	_____
11. College seniors	_____	_____	_____
12. College graduate	_____	_____	_____
13. Graduate students	_____	_____	_____
14. Med school 1st	_____	_____	_____
15. Med school 2nd	_____	_____	_____
16. Med school 3rd	_____	_____	_____
17. Med school 4th	_____	_____	_____
18. Med school residence	_____	_____	_____
19. Junior H.S. drop out	_____	_____	_____
20. H.S. drop out	_____	_____	_____
21. College drop out	_____	_____	_____
22. GED student	_____	_____	_____
TOTAL	7	16	23

# I. ETHNIC BREAKUP FOR BEGINNING CASELOAD

## ANNUAL REPORT

(P.RICAN)

	M A I N	I S L A	M E X .	C U B A N	D O M .	H I S P .	B L A C K	A S I A N	N A T .	W H I T E	O T H E R	T O T A L
7TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. FRESH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. SOPH.	7	3	_____	_____	3	2	1	_____	_____	_____	_____	16
H.S. JR.	3	1	_____	_____	1	1	_____	_____	_____	_____	_____	6
H.S. SR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. GRAD.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. FRESH.	_____	1	_____	_____	_____	_____	_____	_____	_____	_____	_____	1
COL. SOPH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. JR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. GRAD.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GRAD. SCH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 1.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 2.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 3.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH. 4.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. RES.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
JR. DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GED	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	10	5	_____	_____	4	3	1	_____	_____	_____	_____	23

XI.

## INCOME BREAKUP FOR BEGINNING CASELOAD

## ANNUAL REPORT

	P A	**	**	**	**	**	* 1	1-1	1-A	U	*
	U S	2-4	4-5	5-7	7-8	8-9	9-1	1 4	4 B	N	T
	B S	,	,	,	,	,	,	,	O	N	O
	L I	0 3	3 6	6 0	0 4	4 8	8 2	2 0	0 V	O	T
	I S	0 1	1 0	9 7	7 5	5 3	3 1	1 0	0 E	W	A
	C T	0 0	1 0	1 0	0 0	1 0	1 0	1 0	0	N	L
7TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8TH GRADE	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. FRESH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. SOPE.	<u>11</u>	_____	_____	_____	_____	_____	_____	<u>2</u>	<u>3</u>	_____	<u>16</u>
H.S. JR.	<u>3</u>	_____	_____	<u>1</u>	_____	_____	_____	<u>1</u>	<u>2</u>	_____	<u>6</u>
H.S. SR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S. GRAD.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. FRESH.	<u>1</u>	_____	_____	_____	_____	_____	_____	_____	_____	_____	<u>1</u>
COL. SOPH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. JR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. SR.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL. GRAD.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GRAD. SCH.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH.1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH.2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH.3	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. SCH.4	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
MED. RES.	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
JR. DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
H.S.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
COL.DR. OUT	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
GED	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
TOTAL	<u>15</u>	_____	_____	<u>1</u>	_____	_____	<u>1</u>	<u>3</u>	<u>4</u>	_____	<u>23</u>

3

# XIII. BREAKDOWN OF CAREER INTEREST FOR CUMMULATIVE ACTIVE CASELOAD

Career Interest	Male	Female	TOTAL
1. Business Administration	2	2	4
2. Accounting		2	2
3. Finance			
4. Economic			
5. Marketing			
6. Banking		1	1
7. Computer	5	8	13
8. Labor Management			
9. Flight Att.		1	1
10. Engineering	2		2
11. Social Science			
12. Education		2	2
13. Physical Science	1		1
14. Communication	1	1	2
15. Management		1	1
16. Architecture	1	1	2
17. Fine Art	2	4	6
18. Law			
19. Psychology		1	1
20. Technical			
21. Secretarial	2	7	9
22. Medicine		1	1
23. Dentistry			
24. Osteopathy			
25. Veterinary Medicine			
26. Podiatry			
27. Pharmacy		1	1
28. Optometry			
29. Public Health Specialist		4	4
30. Nursing			
31. Dental Assistant			
32. Health Administration			
33. Bio-med Engineering			
34. Psyc. social worker		1	1
35. Graduate Biology			
36. Graduate Chemistry			
37. Surgical Tech			
38. Medical Illustrator			
39. Physical Therapy			
40. Medical Tech			
41. EMT			
42. Law Enforcement			
43. Lab Technician	1	1	2
44. Construction			
45. Entertainment			
46. Other MATH	4	2	6
47. Undecided	21	21	42
TOTAL	42	62	104

## V. RECRUITMENT EFFORTS

# XIV. BREAKDOWN OF CAREER INTEREST FOR BEGINNING CASELOAD FOR NEXT YEAR

Career Interest	Male	Female	TOTAL
1. Business Administration	1		1
2. Accounting			
3. Finance			
4. Economic			
5. Marketing			
6. Banking			
7. Computer	1	1	2
8. Labor Management			
9. Flight Att.			
10. Engineering			
11. Social Science			
12. Education		1	2
13. Physical Science			
14. Communication			
15. Management			
16. Architecture			
17. Fine Art			
18. Law			
19. Psychology			
20. Technical			
21. Secretarial			
22. Medicine			
23. Dentistry			
24. Osteopathy			
25. Veterinary Medicine			
26. Podiatry			
27. Pharmacy			
28. Optometry			
29. Public Health Specialist			
30. Nursing			
31. Dental Assistant			
32. Health Administration			
33. Bio-med Engineering			
34. Psyc. social worker			
35. Graduate Biology			
36. Graduate Chemistry			
37. Surgical Tech			
38. Medical Illustrator			
39. Physical Therapy			
40. Medical Tech			
41. EMT			
42. Law Enforcement			
43. Lab Technician			
44. Construction			
45. Entertainment			
46. Other MATH,	1		1
47. Undecided	4	14	18
TOTAL	7	16	23

## V. RECRUITMENT EFFORTS

FINANCIAL ROSTER

Center: \_\_\_\_\_

Coordinator: \_\_\_\_\_

Academic Year: \_\_\_\_\_

	BEOG	NDSL -	SEOG	EOF	GSL	College Work Study	TAG	NJ * State Scholar,	Other * Scholar- ships	TOTAL
Number of Students Receiving Aid										
Number of Student Rejected										
Number of Students Pending										
Estimated Financial Aid Package										

\*Specify in notes.

NOTES:



CAREER PLACEMENT ROSTERCenter: ESSEX COUNTY CENTERCoordinator: MAGDA MARTINEZ - LDPAcademic Year: 1986-1987

	G.E.D. Programs	Summ. Acad. Programs	Transfers	Perm. P/T Employment	Temp. P/T Employment	Special Courses	Tutorial Programs	Outside * Referrals	TOTAL
Number of Students	1	1	1	3	1	0	0	3	10
Number of Applications	1	1	1	0	0	0	0	3	6
Number of Acceptances	1	1	1	0	0	0	0	3	6
Number of Rejections	0	0	0	0	0	0	0	0	0
Accepted - will not attend	0	0	0	0	0	0	0	1	1
Number of Pending	0	0	0	0	0	0	0	0	0
Actual Placement	1	1	1	3	1			3	10

\*Specify Under Notes!

NOTES:

PLACEMENT ROSTER

Center: \_\_\_\_\_

Coordinator: \_\_\_\_\_

Academic Year: \_\_\_\_\_

	Two Year Community College	Four Year College	Vocational, Technical School	Graduate School	Medical, Dental School	TOTAL
Number of Students Applying	9	25	2	0	0	34
Number of Applications Processed	8	80	2	0	0	90
Number of Acceptances*	7	62	2	0	0	71
Number of Rejections**	0	0	0	0	0	0
Number of Students Accepted - will not Attend	0	0	0	0	0	0
Number of Pending	2	2	0	0	0	4
Actual Placement	4	21	2	0	0	27

\*number of applications that resulted in acceptances per students.

\*\*number of individual students rejected.

NOTES: